

WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 ASSESSMENT

Project Description (key aims):

Proposed introduction of a Pedestrian Crossing associated with Proposed Primary School on Penprysg Road Pencoed

Section 1

Complete the table below to assess how well you have applied the 5 ways of working.

Long-term

(The importance of balancing short term needs with the need to safeguard the ability to also meet long term needs)

1. How does your project / activity balance short-term need with the long-term and planning for the future?

This facility will ensure the safe crossing of children across Penprysg Road and will assist in the promotion walking and cycling which will safeguard the long term health and safety of children

Prevention

(How acting to prevent problems occurring or getting worse may help public bodies meet their objectives)

2. How does your project / activity put resources into preventing problems occurring or getting worse?

This provision of this facility will help to promote road safety and wellbeing of the people crossing the road and will assist in the prevention of accidents

Integration

(Considering how the public body's well-being objectives may impact upon each of the wellbeing goals, on their objectives, or on the objectives of other public bodies)

3. How does your project / activity deliver economic, social, environmental & cultural outcomes together?

By providing this type of facility it will give special emphasis placed on the need for the provider to ensure that people are supported to participate in community activities that can reduce isolation and loneliness and increase paying special attention to the cultural needs and preferences of the individual as well as the community

<p>Collaboration</p> <p>(Acting in collaboration with any other person (or different parts of the body itself) that could help the body meet its well-being objectives)</p>	<p>4. How does your project / activity involve working together with partners (internal and external) to deliver well-being objectives?</p> <p>As part of the wellbeing Act it states “A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood”.</p>
<p>Involvement</p> <p>(The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves)</p>	<p>5. How does your project / activity involve stakeholders with an interest in achieving the well-being goals? How do those stakeholders reflect the diversity of the area?</p> <p>The design of the facility is agreed with various statutory consultees and various internal departments and will encourage people to walk and cross the road.</p>

Section 2		
Assess how well your project / activity will result in multiple benefits for our communities and contribute to the national well-being goals (use Appendix 1 to help you).		
Description of the Well-being goals	How will your project / activity deliver benefits to our communities under the national well-being goals?	Is there any way to maximise the benefits or minimise any negative impacts to our communities (and the contribution to the national well-being goals)?
<p>A prosperous Wales An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>This facility will reduce carbon footprint as it will encourage more walking and cycling to school rather than by car</p>	<p>No</p>
<p>A resilient Wales A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p>This facility will improve the climate by reduce air borne contamination as it will encourage more walking and cycling to school rather than by car</p>	<p>No</p>
<p>A healthier Wales A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p>This facility will improve health as it will encourage more walking and cycling to school rather than by car</p>	<p>No</p>
<p>A more equal Wales</p>	<p>To encourage children to walk to school</p>	<p>No</p>

A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).	safely and thus give them more confidence and enable them to make appropriate choices when utilising the road	
A Wales of cohesive communities Attractive, viable, safe and well-connected communities.	This facility will encourage people to walk as it provides a safe crossing point and thus increase pedestrian usage of the street	No
A Wales of vibrant culture and thriving Welsh language A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.	N/A	N/A
A globally responsible Wales A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.	The crossing encourages people to play active roles within their communities and maintain their independence for longer and help to improve wellbeing and contribute positively to society as a whole	No

Section 3		Will your project / activity affect people or groups of people with protected characteristics? Explain what will be done to maximise any positive impacts or minimise any negative impacts	
Protected characteristics	Will your project / activity have any positive impacts on those with a protected characteristic?	Will your project / activity have any negative impacts on those with a protected characteristic?	Is there any way to maximise any positive impacts or minimise any negative impacts?
Age:	Yes	No	Provision of crossing point will maximise the positive impact
Gender reassignment:	No	No	
Marriage or civil partnership:	No	No	
Pregnancy or maternity:	No	No	
Race:	No	No	
Religion or Belief:	No	No	
Race:	No	No	
Sex:	No	No	
Welsh Language:	No	No	

Section 4	
Identify decision meeting for Project/activity e.g. Cabinet, Council or delegated decision taken by Executive Members and/or Chief Officers	
Compiling Officers Name:	Tony Godsall
Compiling Officers Job Title:	Traffic and Transportation Officer
Date completed:	23/05/2018